Teaching Assistant Isaac Hale
UNIVERSITY OF CALIFORNIA - DAVIS

## Spring Quarter 2017 POL 144B (001) 87348

| Enrollment 52 \% responding 63 | 5 |  | 4 |  | 3 |  | 2 |  | 1 |  | $\bar{\chi}$ | SD | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | \% | 4 | \% | 3 | \% | 2 | \% | 1 | \% |  |  |  |  |
| Please indicate the overall educational value of the course. (excellent \| very good | satisfactory | fair | poor) | 16 | 48\% | 15 | 45\% | 2 | 6\% | 0 | 0\% | 0 | 0\% | 4.4 | 0.6 | 4.0 | 33 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below | 10 | 32\% | 9 | 29\% | 10 | 32\% | 2 | 6\% | 0 | 0\% | 3.9 | 0.9 | 4.0 | 31 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F | 15 | 45\% | 15 | 45\% | 3 | 9\% | 0 | 0\% | 0 | 0\% | 4.4 | 0.6 | 4.0 | 33 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low | 18 | 55\% | 10 | 30\% | 4 | 12\% | 1 | 3\% | 0 | 0\% | 4.4 | 0.8 | 5.0 | 33 |
| Please indicate the overall teaching effectiveness of the teaching assistant. (excellent \| very good | satisfactory | fair | poor) | 13 | 46\% | 7 | 25\% | 8 | 29\% | 0 | 0\% | 0 | 0\% | 4.2 | 0.8 | 4.0 | 28 |
| TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 11 | 46\% | 5 | 21\% | 8 | 33\% | 0 | 0\% | 0 | 0\% | 4.1 | 0.9 | 4.0 | 24 |
| TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 8 | 47\% | 3 | 18\% | 6 | 35\% | 0 | 0\% | 0 | 0\% | 4.1 | 0.9 | 4.0 | 17 |
| TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor |  | 47\% | 5 | 26\% | 5 | 26\% | 0 | 0\% | 0 | 0\% | 4.2 | 0.8 | 4.0 | 19 |
| TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 11 | 52\% | 5 | 24\% | 4 | 19\% | 1 | 5\% | 0 | 0\% | 4.2 | 0.9 | 5.0 | 21 |
| TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 13 | 59\% | 3 | 14\% | 5 | 23\% | 1 | 5\% | 0 | 0\% | 4.3 | 1.0 | 5.0 | 22 |
| TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 10 | 48\% | 4 | 19\% | 6 | 29\% | 1 | 5\% | 0 | 0\% | 4.1 | 1.0 | 4.0 | 21 |
| TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 10 | 43\% | 4 | 17\% | 9 | 39\% | 0 | 0\% | 0 | 0\% | 4.0 | 0.9 | 4.0 | 23 |
| TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 12 | 50\% | 4 | 17\% | 6 | 25\% | 2 | 8\% | 0 | 0\% | 4.1 | 1.0 | 4.5 | 24 |
| TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor |  | 45\% | 4 | 20\% | 6 | 30\% | 0 | 0\% | 1 | 5\% | 4.0 | 1.1 | 4.0 | 20 |


| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | \% Response |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Spring Quarter 2017 | $6 / 1 / 201712: 00 \mathrm{AM}$ | 87348 | POL | 144 B | 001 | 52 | 63 |

